New Field LSC Principal Report November 2026

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Sue Briggs - 100% of lunch forms returned (first time in 24 years)
- Laura Wipf, Jen Nelson/Jamie Streit, Leigh Dupuis/Tricia Zicco, and Amy Wooten for serving as host teachers for Loyola student coursework for supporting a rich learning environment for students learning to be educators!
- Ana Silva, Carmen Rosas, Wen-Yi Ko-Stark, Rachel Cordoba for getting our vault and room 102 back in working order, a HUGE undertaking! 102 is now reopened as a quiet work space / break space when not in use for team day.
- Cody McLaurine for leading our work to improve staff culture and climate, specifically in advocating for ways to reduce adult stress in order to better serve our children.
- PK Team for working to get families in the application pool for GoCPS
- Mano Kolari for his flexibility in supporting a range of schoolwide needs in his schedule
- Angela Papa, Anne Calhoun, Tiffany Welsh, Kayemebe Henderson, Amanda McMonigal & Essentials Team for launching highly individualized, data driven Tier 3 BSPs for students.
- N2 PLC leads Jennifer Nelson, Leigh Dupuis, Katy Spore, Tricia Zicco for designing our CIWP implementation and leading schoolwide professional learning
- Liz Henkins and Justin West, as well as all cooperating teachers, for implementing Q2 caseload shifts so seamlessly
- Team 213 for managing a field trip and maintaining student instructional schedules this week in Ms. Hudson's absence
- SECA team and special education teachers for flexibility in supporting high needs caseloads when we have been short on SECA subs
- Angela Nelson and Ana Silva for passing out so many books and backpacks to families on report card conference days
- Staff that helped reorganize shelving in the library on report card conference day
- Darryl Washington for staying late to facilitate the neighborhood City Keys event last night
- ILT for crafting our Q2/3 professional learning goals and reflecting on Q1 progress in our CIWP.
- PK team for 100% TS Gold completion in advance of the deadline
- Claire Conroy and Lauren Kim for facilitating this month's combined BAC/PAC meeting with over 230 families in attendance
- Yadira Espino for being featured at the CPS Computer Science Boot UP summit in early October
- Anne Calhoun for collaborating with outside providers to support students
- Amanda McMonigal for collaborating on and executing Tier 3 BSPs with integrity
- Ms. Pankratz, Ms. Welsh, Ms. Wooten, Ms. McMonigal, Ms. Rosen and Ms. Rabas for completing 8/8 weeks of second step, and Ms. Espino, Ms. Kallay, Ms. Nelson and Ms. Streit for completing 7/8 weeks staying diligent with this and putting in the time and effort to complete these important, Tier 1 lessons with their classes.
- Third & Fourth grade teams for collaborating on how to best implement effective writing strategies learned on Tuesday into unit plans, lesson plans and daily practice for students

Work of the School Aligned to Principal Competencies*

DOMAIN 1: Organizational Leadership	**1a. Vision, Mission & Goals:** *Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.* **1b. Strategic Planning & Change Management:** *Works with staff and caregivers to align resources to school goals.* **1c. Continuous Improvement:** *Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.*

1a: Vision, Mission & Goals, 1b & 1c: Strategic Planning & Change Management, Continuous Improvement

- See Annual State of the School Presentation
- Current CIWP Priority #2 Updates: See Domain 3: Climate and Culture

DOMAIN 2: Instructional Core	**2a. Courses & Content:** *Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.* **2b. Instructional Strategies:** *Takes action to ensure instructional strategies meet the needs of all types of learners.* **2c. Assessment Data:** *Takes action to ensure the school monitors what students are learning and adjusts*

2a & 2c: Course & Content / Assessment Data:

- See Annual State of the School Presentation

2b: Instructional Strategies:

- CIWP Priority #1 Updates: Quarter 2 universal discourse/teaming structure updates: Thinking Mats & writing tasks, launched on 11/11 PD day, will continue through Januayr
    - Opportunities to observe in teacher leader classrooms
    - Collaborative planning time at GLTs
    - ILT pop ins: December/January using rigor walk framework

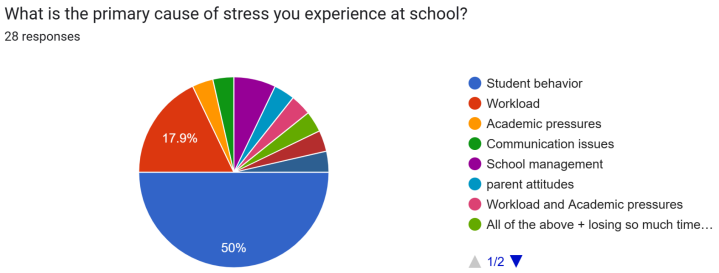
DOMAIN 3: Climate & Culture	**3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.* **3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.* **3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

3a. Family & Community Engagement:

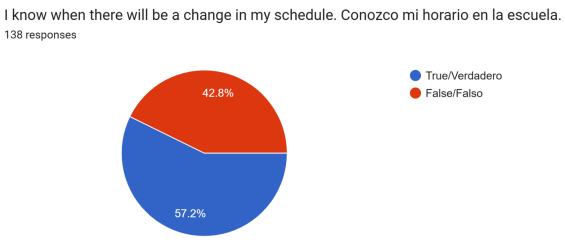
- Report Card conference participation, November 2: 75%
- Dia de los Muertos presentations led by BAC, allowed for released planning time for teachers: 10/30

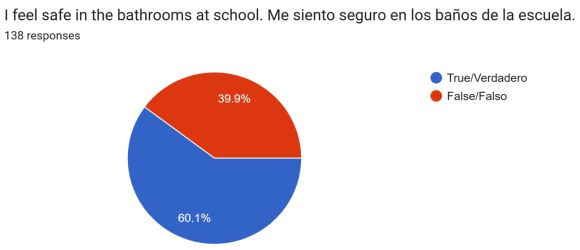
3b Connectedness & Well-Being & 3c: Systems & Structures:

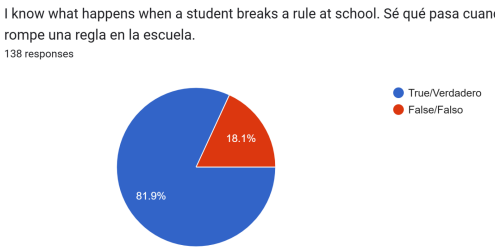
- See ARTIC staff survey updates and BHT/CCT updates
    - Deep dive into staff stress: Behavior, Planning Time/Workload named as two biggest stressors
    - Teacher-wide discussion on priorities, action steps, possible solutions:
        - Meeting time: streamlining 504/IEP-related demands, redundant meeting time
        - Behavior: behavior instances down, but acute cases take a larger toll than just immediate classrooms. Reduce redundancy in reporting/data collection, creative solutions for reducing some repetitive, minor behaviors



- BHT engaged in minute surveys with all third and fourth grade students findings and next steps:









Next steps:

- Explicit instruction, reteaching of bathroom rules, changes in scheduling for bathroom use, adjustments in teacher/staff supervision, tie to personal health/safety education lessons
- Reinforce and reteach break space - develop 3-4 universal calm down strategies that all grade levels will use, increase in messaging about daily schedules and changes in schedules for students (beyond morning meeting)
- Explicit instruction and refined systems for indoor recess
- Work with Culture Climate Team and PPC to develop menu of predictable consequences for most frequent code of conduct violations, by grade band - as aligned to CPS Code of Conduct
- ByGrade:
    - Kindergarten: increased play opportunities on turf side, small group recess and lunch bunches
    - Grade 1: Focus on bathroom etiquette
    - Grade 2: Executive functioning and conflict resolution through game-based instruction
    - Grade 3: Addressed racialized language and name-calling
    - Grade 4: proactive friendship groups and healthy friendship dynamics

DOMAIN 4: Talent	**4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.* **4b. Professional Culture & Retention:** *Creates a positive working environment for staff* **4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

4b: professional culture and retention:

- Welcome to SECA Ari Ganahal (covering maternity leave for Liz Henkins)
- Expected teacher transfer at midyear window, or earlier, offer extended to new hire (more details once process is finalized)
- Mr. Alfredo Lopez, approved to serve as interim principal during Principal Callahan's maternity leave
- Interviewing for
    - Temporary SECA, January - May (Ana Atanasio, leave of absence, student teaching)
    - Temporary second grade teacher, Arianna Grip (anticipated maternity leave late February - EOY)
    - Temporary AP: Fill Mr. Lopez's position as he serves as interim principal, expected January 18 - April 18 or possible May 1